al-Farabi kazakh national university

faculty of philosiphy and political science

department of pedagogy and educational management

**program**

**MIDTERM EXAMINATION**

**discipline**

**theory and methods of educational work**

2 credits

Almaty, 2018

# Program theory and methods of educational work

**Content of the work:**

**SPWS 1.** Describe the structure and principles of upbringing system. Analyze and compare the upbringing systems of I.P. Ivanov, L.I. Novikova, V.A. Karakovsky, Yu.P.Sokolnikov, N.Е.Shurkova. Study the pedagogical periodicals and answer the question: technology and personality - what is the problem and how is it solved?

**SPWS 2.** Make a pedagogical " Bank" (card file) of development of educational activities in the main areas of upbringing. Develop methodical projects of educational (upbringing) activities.

**SPWS** 3. Prove that in educational work with different categories of students there is a specific use of pedagogical support.

**SPWS 4.**

Identify the features of pedagogical support in relation to "difficult children." Make a technological map of the education of "difficult children" of a certain age.

**SPWS 5.**

Describe the diagnostic methods that the pedagogue can use in educational (upbringing)work. Make a message for the prospective parents of students in the class about taking into account in the educational work the relationship of the natural and social foundations of education and mechanisms of personal development.

**SPWS 6.**

Prepare a message on the topic "Pedagogical technology as an element of the pedagogue's professional skill."

**SPWS** 7. Make a technological map of the educational activities of the class teacher.

**Literature:**

1. Калюжный А.А., Тажбаева С.Г., Алимбаева А.А. Классный руководитель. – Алматы, АГУ им.Абая, 2000

2. Методика воспитательной работы: учебное пособие для студ.высш.учеб.заведений / Л.А.Байкова, Л.К.Гребенкина и др.: Под ред.А.Сластенина – 3-е изд.- М.: Изд.центр «Академия», 2005

3. Воспитательная работа с «проблемными учащимися». Планирование. Мониторинг развития учащихся. Разработка занятий с педагогами и родителями – М., Изд.: Учитель, 2007.

4. Сумина Т.Г. Теория и методика воспитательной работы: курс лекций / Т.Г.Сумина. Екатеринбург: Изд-во Рос.гос.проф.-пед.ун-та, 2010

5. Худякова Н.Л. Теория и методика воспитания: учеб.пособие/ Н.Л.Худякова. Челябинск: Изд-во Челяб.гос.ун-та, 2009

6. Сергеева В.П. Технология деятельности классного руководителя в воспитательной системе школы. – М., Изд.: Перспектива, 2008

7. Основы воспитательной деятельности современного классного руководителя: учебное пособие/ сост.: М.И.Шилова, Н.В.Бекузарова, Л.П.Михалева. – Красноярск: КГПУ им.В.П.Астафьева, 2010

8. E.S Onalbekov, Zh. T. Makhambetova. Pedagogy of Interpersonal Communication.- Almaty, Qazaq University publishing house,2018

**Evaluation criteria:**

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| --- | --- |
| Score | Task, evaluate for answer |
| 90-100 (Excellent) | Answers are complete, comply with the requirements. Verbal response and full shows complete knowledge of the students. |
| 75-89 (Good) | Answers are complete, comply with the requirements. In response, there are some unsolved questions. In the oral examination is the lack of knowledge on the subject. |
| 50-74 (satisfactory) | answer is not complete. The examples are not given. Verbal response is not complete and requires no additional questions. |
| 0-49 (unsatisfactory) | There is no answer, or is made by only 20%. |

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